OCR
Oxford Cambridge and RSA

# Wednesday 22 May 2024 – Morning

## A Level Psychology

**H567/02** Psychological themes through core studies

**Time allowed: 2 hours**

No extra materials are needed.

Please write clearly in black ink. **Do not write in the barcodes.**

Centre number | | | | | | Candidate number | | | | |

First name(s) _____

Last name _____

**INSTRUCTIONS**
- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.

**INFORMATION**
- The total mark for this paper is **105**.
- The marks for each question are shown in brackets **[ ]**.
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has **20** pages.

**ADVICE**
- Read each question carefully before you start your answer.

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## Section A

## Core Studies

**1** From Baron-Cohen et al.'s (1997) study into autism in adults:

**(a)** Identify **one** group of participants in this study and outline **two** features of that group.

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**(b)** Outline the effect the participants' gender had on their responses in the Eyes Task.

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**2** From Hancock et al.'s (2011) study into the language of psychopaths:

**(a)** Explain **one** reason why the interviewer was not told the participants' scores on the psychopathy test.

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**(b)** Outline **one** weakness of the sample used in this study.

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**3** From Levine et al.'s (2001) study into cross-cultural altruism:

**(a)** Describe the dependent variable in **one** condition of this study.

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**(b)** Explain how this study links to the key theme of responses to people in need.

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**4** Outline the background to Chaney et al.'s (2004) Funhaler study.

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**5** Explain why Kohlberg's (1968) study into moral development is considered a longitudinal study.

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**6** From Moray's (1959) study into auditory attention:

**(a)** Describe how **one** control was used in this study.

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**(b)** Outline **one** conclusion Moray (1959) made in relation to attention.

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**7** Briefly explain how Simons and Chabris' (1999) study into visual inattention changes our understanding of attention, when compared to Moray's (1959) study into auditory attention.

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**8** Explain why Grant et al.'s (1998) study into context-dependent memory can be placed in the cognitive area.

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**9** Identify **two** ways Maguire et al. (2000) matched the two groups of participants in their study of taxi drivers.

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## Section B

### Areas, perspectives and debates

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**(a)** Describe **one** application of the biological area.

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**(b)** Outline the procedure of Casey et al.'s (2011) study into neural correlates of delay of gratification **and** explain why this study has been placed in the biological area.

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**(c)** Explain how research from the developmental area can be considered to support the nurture side of the nature/nurture debate. Support your answer with evidence from **one** appropriate core study.

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**(d)** Discuss ways in which the biological area is similar to the developmental area. Support your answer with evidence from appropriate core studies.

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**(e)*** Discuss the usefulness of psychological research placed in the developmental area. Support your answer with evidence from appropriate core studies. **[15]**

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**PLEASE DO NOT WRITE ON THIS PAGE**
**Turn over for the next question**

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## Section C

## Practical Applications

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[redacted]

**11**

**(a)** Explain why this article could be placed in the social area of psychology.

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**(b)** Identify **two** ethical considerations raised by the above article. Support your answer with evidence from the article.

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**(c)** Outline **one** way this article can support the situational side of the individual/situational debate. Support your answer with evidence from the article.

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**(d)** Outline Milgram's (1963) study into obedience and explain how it could relate to the article. Support your answer with evidence from the article.

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**(e)** Using your knowledge of psychology, suggest **and** explain at least **two** ways young people could be encouraged to resist being negatively obedient.

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**(f)*** Evaluate the suggestions you have made in part **(e)** using your knowledge of psychology.

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**END OF QUESTION PAPER**

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## EXTRA ANSWER SPACE

If you need extra space use these lined pages. You must write the question numbers clearly in the margin.

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